

Colorful Colorado:

The People, The History, The Stories



State Standards



State Standards - 3rd Grade

*Standards listed are from CDE Core Curriculum Standards 3rd Grade.

READING, WRITING AND COMMUNICATING:

- Standard 1: Oral Expression and Listening
 - Collaborate effectively as group members or leaders who listen actively and respectfully, pose thoughtful questions, acknowledge the ideas of others; and contribute to further the group's attainment of an objective.
 - Deliver effective oral presentations for varied audiences and varied purposes.
- Standard 2: Reading for all Purposes
 - Read a wide range of informational texts to build knowledge and to better understand the human experience.
- Standard 3: Writing and Composition
 - Craft informal/explanatory texts using techniques specific to the genre.
- Standard 4: Research Inquiry and Design
 - Gather information from a variety of sources; analyze its quality and relevance; and use it ethically to answer complex questions.

MUSIC STANDARDS:

- Standard 2: Creation of Music
 - Compose, improvise, and arrange simple melodic and rhythmic phrases to convey intent.
- Standard 4: Response to Music
 - Evaluate and respond to music using criteria to make informed musical decisions.
 - Connect musical ideas and works with societal, cultural, and historical context to understand relationships and influences.

VISUAL ARTS STANDARDS:

- Standard 3: Invent and Discover to Create
 - Plan and create works of visual art and design recognizing various purposes and intentions.

SOCIAL STUDIES STANDARDS:

- Standard 1: History
 - Understand the nature of historical knowledge as a process of inquiry that examines and analyzes how history is viewed, constructed, and interpreted.
 - Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies.
- Standard 2: Geography
 - Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them.
 - Examine the characteristics of places and regions, and the changing nature among geographic and human interactions.
- Standard 4: Civics
 - Express an understanding of how civic participation affects policy by applying the rights and responsibilities of a citizen.

PHYSICAL EDUCATION STANDARDS:

- Standard 2: Physical and Personal Wellness
 - 1. Demonstrate positive social behaviors during physical activity.
- Standard 3: Social Emotional Wellness
 - Demonstrate positive social behaviors during physical activity.

MATHEMATICS STANDARDS:

- Standard 1: Number and Quantity
 - NBT.A. Number & Operations in Base Ten: Use place value understanding and properties of operations to perform multi-digit arithmetic. A range of algorithms may be used.



State Standards - 4th Grade

*Standards listed are from CDE Core Curriculum Standards 4th Grade.

READING, WRITING AND COMMUNICATING:

- Standard 1: Oral Expression and Listening
 - Collaborate effectively as group members or leaders who listen actively and respectfully, pose thoughtful questions, acknowledge the ideas of others; and contribute to further the group's attainment of an objective.
 - Deliver effective oral presentations for varied audiences and varied purposes.
 - Standard 2: Reading for all Purposes
 - Read a wide range of informational texts to build knowledge and to better understand the human experience.
 - Standard 3: Writing and Composition
 - Craft informal/explanatory texts using techniques specific to the genre.
 - Standard 4: Research Inquiry and Design
 - Gather information from a variety of sources; analyze its quality and relevance; and use it ethically to answer complex questions.
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MUSIC STANDARDS:

- Standard 2: Creation of Music
 - Compose, improvise, and arrange sounds and musical ideas to communicate purposeful intent.
- Standard 4: Response to Music
 - Evaluate and respond to music using criteria to make informed musical decisions.
 - Connect musical ideas and works with societal, cultural, and historical context to understand relationships and influences.

SOCIAL STUDIES STANDARDS:

- Standard 1: History
 - Understand the nature of historical knowledge as a process of inquiry that examines and analyzes how history is viewed, constructed, and interpreted.
 - Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies.
 - Standard 2: Geography
 - Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them.
 - Examine the characteristics of places and regions, and the changing nature among geographic and human interactions.
 - Standard 4: Civics
 - Understand the nature of historical knowledge as a process of inquiry that examines and analyzes how history is viewed, constructed, and interpreted.
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PHYSICAL EDUCATION STANDARDS:

- Standard 2: Physical and Personal Wellness
 - 1. Demonstrate positive social behaviors during physical activity.
 - Standard 3: Social Emotional Wellness
 - Demonstrate positive social behaviors during physical activity.
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VISUAL ARTS STANDARDS:

- Standard 3: Invent and Discover to Create
 - Investigate ideas of personal interest to plan and create works of visual art and design.



State Standards - 5th Grade

*Standards listed are from CDE Core Curriculum Standards 5th Grade.

READING, WRITING AND COMMUNICATING:

- Standard 1: Oral Expression and Listening
 - Collaborate effectively as group members or leaders who listen actively and respectfully, pose thoughtful questions, acknowledge the ideas of others; and contribute to further the group's attainment of an objective.
 - Deliver effective oral presentations for varied audiences and varied purposes.
 - Standard 2: Reading for all Purposes
 - Read a wide range of informational texts to build knowledge and to better understand the human experience.
 - Standard 3: Writing and Composition
 - Craft informal/explanatory texts using techniques specific to the genre.
 - Standard 4: Research Inquiry and Design
 - Gather information from a variety of sources; analyze its quality and relevance; and use it ethically to answer complex questions.
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MUSIC STANDARDS:

- Standard 2: Creation of Music
 - Compose, improvise, and arrange sounds and musical ideas to communicate purposeful intent.
- Standard 4: Response to Music
 - Create and use specific criteria in responding to a musical performance.
 - Identify differences and commonalities in music from a variety of sources and intentions (e.g. historical periods, cultures, and genres.)

SOCIAL STUDIES STANDARDS:

- Standard 1: History
 - Understand the nature of historical knowledge as a process of inquiry that examines and analyzes how history is viewed, constructed, and interpreted.
 - Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies.
 - Standard 2: Geography
 - Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them.
 - Examine the characteristics of places and regions, and the changing nature among geographic and human interactions.
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PHYSICAL EDUCATION STANDARDS:

- Standard 2: Physical and Personal Wellness
 - Participate in and understand the benefits of regular physical activity.
 - Standard 3: Social Emotional Wellness
 - Exhibit responsible personal and social behavior that respects self and others in physical activity settings.
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VISUAL ARTS STANDARDS:

- Standard 3: Invent and Discover to Create
 - Plan works of visual art and design where intended meaning is communicated to viewers.