



State Standards - 6th Grade

*Standards listed are from CDE Core Curriculum Standards 6th Grade.

READING, WRITING AND COMMUNICATING:

- Standard 1: Oral Expression and Listening
 - Employ appropriate presentation and collaboration strategies to meet the needs of a given task and purpose.
 - Develop, organize, and present ideas and opinions effectively.
- Standard 2: Reading for all Purposes
 - Analyze organization and structure of informational text to make meaning.
- Standard 3: Writing and Composition
 - Write informative/explanatory texts characterized by appropriate organization, ample development, precise language and formal style.
 - Plan, draft, edit, and revise as needed to craft clear and coherent writing that demonstrates a grasp of standard conventions for grammar, usage, and mechanics as well as a style appropriate for purpose and audience.
- Standard 4: Research Inquiry and Design
 - Pose research question(s), gather, synthesize, and credit relevant and credible resources, and present findings.

PHYSICAL EDUCATION STANDARDS:

- Standard 2: Physical and Personal Wellness
 - Understand and apply basic principles of training to improving physical fitness.
 - Recognize how health-related and skill-related fitness components contribute to a health-enhancing lifestyle that embraces physical fitness.
 - Identify opportunities in school and in the community for regular participation in physical activity to enhance physical fitness.

MUSIC STANDARDS:

- Standard 2: Creation of Music
 - Create simple melodic and rhythmic ideas to convey intent.
- Standard 3: Theory of Music
 - Analyze structure, use of musical elements, and expressive choices within musical creations.
 - Aurally identify and differentiate elements of a piece of music.
- Standard 4: Response to Music
 - Respond to musical performances using prescribed criteria.
 - Identify and describe uses for music in different world cultures.
 - Identify how music has been used in different historical periods and cultural and social contexts.

SOCIAL STUDIES STANDARDS:

- Standard 1: History
 - Investigate the historical eras, individuals, groups, ideas, and themes within regions of the Western Hemisphere and their relationships with one another.
- Standard 2: Geography
 - Use geographic tools and sources to research and make geographic inferences and predictions about the Western Hemisphere.
 - Evaluate how regional differences and perspectives in the Western Hemisphere impact human and environmental interactions.

VISUAL ARTS STANDARDS:

- Standard 3: Invent and Discover to Create
 - Plan the creation of a work of art utilizing feedback.



State Standards - 7th Grade

*Standards listed are from CDE Core Curriculum Standards 7th Grade.

READING, WRITING AND COMMUNICATING:

- Standard 1: Oral Expression and Listening
 - Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
- Standard 2: Reading for all Purposes
 - Summarize and evaluate to show understanding of informational texts.
- Standard 3: Writing and Composition
 - Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.
 - Plan, draft, edit, and revise as needed to craft clear and coherent writing that demonstrates a grasp of standard conventions for grammar, usage, and mechanics as well as a style appropriate for purpose and audience.
- Standard 4: Research Inquiry and Design
 - Pose research question(s), gather, synthesize, and credit relevant and credible resources, and present findings.

VISUAL ARTS STANDARDS:

- Standard 3: Invent and Discover to Create
 - Plan the creation of a work of art utilizing feedback.
 - Demonstrate technical skills and processes to achieve desired results.

MUSIC STANDARDS:

- Standard 2: Creation of Music
 - Create simple melodic and rhythmic ideas to convey intent.
- Standard 3: Theory of Music
 - Analyze structure, use of musical elements, and expressive choices within musical creations.
 - Aurally identify and differentiate elements of a piece of music.
- Standard 4: Response to Music
 - Respond to musical performances using prescribed criteria.
 - Identify and describe uses for music in different world cultures.
 - Identify how music has been used in different historical periods and cultural and social contexts.

PHYSICAL EDUCATION STANDARDS:

- Standard 2: Physical and Personal Wellness
 - Understand and apply principles of physical fitness to create a personal fitness plan and set personal physical fitness goals.
 - Demonstrates fitness knowledge and skills that maintain a health-enhancing lifestyle, while actively engaging in the participation of lifetime physical activities.



State Standards - 8th Grade

*Standards listed are from CDE Core Curriculum Standards 8th Grade.

READING, WRITING AND COMMUNICATING:

- Standard 1: Oral Expression and Listening
 - Engage in effective collaborative discussions and analyze information presented.
 - Design organized presentations incorporating key details and claims while tailored for purpose and audience.
- Standard 3: Writing and Composition
 - Write well-organized and cohesive arguments, distinguishing claim(s) from opposing claims and using language to clarify connections among claims, reasons, and evidence.
 - Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style.
- Standard 4: Research Inquiry and Design
 - Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.

PHYSICAL EDUCATION STANDARDS:

- Standard 2: Physical and Personal Wellness
 - Identify preferences for lifetime physical activity.

VISUAL ARTS STANDARDS:

- Standard 3: Invent and Discover to Create
 - Plan the creation of a work of art utilizing feedback.
 - Demonstrate technical skills and processes to achieve desired results.

MUSIC STANDARDS:

- Standard 2: Creation of Music
 - Create simple melodic and rhythmic ideas to convey intent.
- Standard 3: Theory of Music
 - Analyze structure, use of musical elements, and expressive choices within musical creations.
 - Aurally identify and differentiate elements of a piece of music.
- Standard 4: Response to Music
 - Respond to musical performances using prescribed criteria.
 - Identify and describe uses for music in different world cultures.
 - Identify how music has been used in different historical periods and cultural and social contexts.

SOCIAL STUDIES STANDARDS:

- Standard 1: History
 - Investigate and evaluate primary and secondary sources from multiple diverse perspectives about United States history from the American Revolution through Reconstruction to formulate and defend claims with textual evidence and logical reasoning.
 - Develop a contextual understanding of the historical eras, individuals, groups, ideas, and themes from the origins of the American Revolution through Reconstruction.
- Standard 2: Geography
 - Use geographic tools to research and analyze patterns in human and physical systems in the United States.
 - Recognize the impact of the competition for control of land and resources in early American history.