



State Standards

*Standards listed are from CDE Core Curriculum Standards 3rd - 5th Grade.

Music Standards:

- **Standard 1: Expression of Music**
 - Students can critique expressive elements performed by others.
- **Standard 2: Creation of Music**
 - Students can create and document melodic and/or rhythmic composition in known form using rhythms and pitches.
- **Standard 4: Response to Music**
 - Students can evaluate how a variety of musical elements influence musical performance and preference.
 - Students can communicate similarities and differences in music from various historical periods with music of today.
 - Students can communicate similarities and differences throughout the history of American music.
 - Students can analyze the influence of the music of various cultures and their role in American history.

Visual Arts Standards:

- **Standard 1: Observe and Learn to Comprehend**
 - Students can respond to an artist's point of view being mindful of historical, contemporary, and cultural context.
- **Standard 2: Envision and Critique to Reflect**
 - Students can interpret and evaluate personal work and the work of others with informed criteria.
- **Standard 3: Invent and Discover to Create**
 - Students can investigate ideas of personal interest to plan and create works of visual art and design.
- **Standard 4: Relate and Connect to Transfer**
 - Students can investigate and discuss how diverse communities address issues relevant to their culture, place and times by sharing and creating art.

Social Studies Standards:

- **Standard 1: History**
 - Students understand how people in the past influence the development and interaction of different communities or regions.
 - Students can analyze primary and secondary sources from multiple points of view to develop and understanding of the history of Colorado.
- **Standard 2: Geography**
 - Students understand the concept of region is developed through an examination of similarities and differences in places and communities.
- **Standard 4: Civics**
 - Students respect the views and rights of others.

Reading, Writing and Communicating:

- **Standard 1: Oral Expression and Listening**
 - Students can participate cooperatively in group activities.
 - Students can communicate using appropriate language in informal and formal situations.
 - Students pose thoughtful questions after actively listening to others.
 - Students create a plan to effectively present information both informally and formally.
 - Students collaborate in discussions that serve various purposes and address various situations.