



State Standards - 6th Grade

*Standards listed are from CDE Core Curriculum Standards 6th Grade.

Music Standards:

- **Standard 2: Creation of Music**
 - Compose, improvise, and arrange simple melodic and rhythmic phrases to convey intent.
- **Standard 3: Theory of Music**
 - Read, notate, and identify musical symbols by name or function for rhythm, pitch, articulation, and dynamics.
 - Aurally identify and differentiate elements of a piece of music.
- **Standard 4: Aesthetic Valuation of Music**
 - Identify and describe uses for music in different world cultures.
 - Identify how music has been used in different historical periods.

Visual Arts Standards:

- **Standard 1: Observe and Learn to Comprehend**
 - Compare art from various historical, contemporary and cultural sources.
- **Standard 2: Envision and Critique to Reflect**
 - Interpret meaning and evaluate works of visual art and design recognizing diverse points of view.
 - Describe, analyze and interpret works of art using specific art vocabulary.
- **Standard 3: Invent and Discover to Create**
 - Plan the creation of a work of art utilizing feedback.
 - Explore various media, materials and techniques used to create works of visual art and design.
- **Standard 4: Relate and Connect to Transfer**
 - Infer from works of visual art and design, using interdisciplinary knowledge, how diverse communities address issues relevant to their culture, place and times.
 - Investigate how art addresses contemporary issues and community and societal concerns.

Social Studies Standards:

- **Standard 1: History**
 - The historical eras, individuals, groups, ideas, and themes within regions of the Western Hemisphere and their relationships with one another.
- **Standard 2: Geography**
 - Regional differences and perspectives in the Western Hemisphere impact human and environmental interactions.
- **Standard 4: Civics**
 - Analyze the relationships of different nations in the Western Hemisphere.

Reading, Writing and Communicating:

- **Standard 1: Oral Expression and Listening**
 - Employ appropriate presentation and collaboration strategies to meet the needs of a given task and purpose.
 - Develop, organize, and present ideas and opinions effectively.
- **Standard 2: Writing and Composition**
 - Write informative/explanatory texts characterized by appropriate organization, ample development, precise language and formal style.



State Standards - 7th Grade

*Standards listed are from CDE Core Curriculum Standards - 7th Grade.

Music Standards:

- **Standard 2: Creation of Music**
 - Compose, improvise, and arrange melodic and rhythmic phrases and variations to convey intent.
- **Standard 3: Theory of Music**
 - Read, notate, and identify musical symbols by name or function for rhythm, pitch, articulation, and dynamics.
 - Aurally identify and differentiate characteristics of musical styles/genres.
- **Standard 4: Response to Music**
 - Evaluate, through compare and contrast, two or more musical performances or compositions using prescribed criteria.
 - Identify and describe the ways in which music is consumed in society.
 - Identify and describe the ways in which music is consumed in society.
 - Identify and describe the ways in which music is used as historical record.

Visual Arts Standards:

- **Standard 1: Observe and Learn to Comprehend**
 - Recognize and interpret works of art through the lens of time, place and culture.
- **Standard 2: Envision and Critique to Reflect**
 - Determine meaning from works of art and design using visual literacy skills such as interpretation, negotiation, appreciation and selection.
- **Standard 3: Invent and Discover to Create**
 - Plan, anticipate outcomes and use feedback to grow as an artist.
 - Demonstrate technical skills and processes to achieve desired results.
- **Standard 4: Relate and Connect to Transfer**
 - Investigate how artists, designers and scholars narrate their social context.
 - Identify where the visual arts and artistic thinking are present in the real world.
 - Communicate messages about societal problems through the creative process.

Reading, Writing and Communicating:

- **Standard 1: Oral Expression and Listening**
 - Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.



State Standards - 8th Grade

*Standards listed are from CDE Core Curriculum Standards 8th Grade.

Music Standards:

- **Standard 2: Creation of Music**
 - Compose, improvise, and arrange increasingly complex melodic and rhythmic phrases with variations to convey intent.
- **Standard 3: Theory of Music**
 - Aurally identify and differentiate characteristics and expressive elements of different musical styles/genres.
- **Standard 4: Aesthetic Valuation of Music**
 - Identify and describe ways in which music is selected for use in society.
 - Identify and describe musical characteristics and performance styles of different world cultures.
 - Compare and contrast uses for music in historical events.

Visual Arts Standards:

- **Standard 1: Observe and Learn to Comprehend**
 - Synthesize and evaluate how time, culture and artistic style relates to contemporary art concerns.
- **Standard 2: Envision and Critique to Reflect**
 - Analyze, interpret and make informed judgments about works of art using different points of view.
- **Standard 3: Invent and Discover to Create**
 - Employ feedback, planning and ideation processes to develop artistic voice.
 - Demonstrate technical proficiency and craftsmanship in the creative process.
- **Standard 4: Relate and Connect to Transfer**
 - Interpret the ways individual makers become agents that express the interdependent relationship between art, culture and social contexts.
 - Discern and articulate the impact arts, design and creativity have on a variety of lifelong endeavors.
 - Demonstrate an understanding that art can be a vehicle for social change.

Social Studies Standards:

- **Standard 2: Geography**
 - Use geographic tools to research and analyze patterns in human and physical systems in the United States.

Reading, Writing and Communicating:

- **Standard 1: Oral Expression and Listening**
 - Engage in effective collaborative discussions and analyze information presented.